



CEDAR GIRLS'
SECONDARY SCHOOL

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Cedar Girls' Secondary School
Where You Belong

CEDAR
SECONDARY

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GIRLS'
SCHOOL



Dear Students,

I welcome you to Cedar Girls' Secondary School. For over 60 years, we are known for being an inclusive and supportive community that prioritises the holistic development of every student that goes through an education with us.

Our school motto, Honesty, Perseverance and Courtesy, reflects what the school believes are crucial traits to imbue in our students to be ready for the challenges of the future. We affirm the achievements of our students and encourage our students to have perseverance when the going gets tough.

In their formative years here with us, at Cedar, we provide space and guidance for our students to develop self-awareness and honesty about their strengths and weaknesses as these values guide their thoughts and actions when faced with moral dilemmas, anchoring them as leaders of character.

It is often the seemingly small things that are the most difficult to be practiced well. Courtesy is emphasised in our school and our students are inspired to be courteous in their interactions with peers and members of the school. In their formative years here with us, at Cedar, we provide space and guidance for our students to develop self-awareness and honesty about their strengths and weaknesses as these values guide their thoughts and actions when faced with moral dilemmas, anchoring them as leaders of character.

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As a dual-track school, we offer the choice between the four year O-Level Programme and the Victoria-Cedar Alliance Integrated Programme (VCA IP) that spans over 6 years, jointly offered with Victoria School and Victoria Junior College. And in both programmes, a forward thinking curriculum and co-curricular activities is put in place to develop in our students strong critical and analytical skills in their passion for learning.

At Cedar Girls', we believe that our students' have the capacity to meaningfully contribute to their nation and society. Our social innovation programme is intended to broaden the perspectives of our students and inspire them to create novel solutions that will impact the community. Through a robust social innovation curriculum and the integration of learning platforms, our students are given opportunities to work alongside industry experts to bring their proposed user-centric ideas to reality.

Last but not least, we also acknowledge our Parent Support Group (PSG) in partnering the school in our continued efforts to provide the best all-round education for our girls.

As a community, we are committed to inspiring and nurturing our girls and I invite you to join our family of Cedarians, past and present who have and continue to contribute to the community within and beyond the school.

Your Principal,
Mrs Chan-Tey Kah Hwee
Cedar Girls' Secondary School



Vision

Women of Character and Wisdom



Mission

Bringing out the best in every Cedarian

OUR IDENTITY



Values

ZEST

- Zeal for Life and Learning
- Empathy for others
- Synergy in diversity
- Togetherness in Family, Community and Nation



Motto

- Honesty
- Perseverance
- Courtesy

English & Literature

“ Collaborators & Co-Constructors of Knowledge ”



Mathematics

“ Nurturing Critical & Collaborative Problem Solvers ”

Humanities

“ Inquiry-based Learning & Learning Journeys where lessons come alive ”



Mother Tongue

“ Authentic Learning Experiences to appreciate their cultural roots ”

Within the Classroom

OUR LEARNING EXPERIENCE



Science

“ Science is fun. Science is curiosity. Science is a process of investigating. It’s posing questions & coming up with a method. It’s delving in ”



Aesthetics

“ Art reflects life, Food nourishes life, Design improves the quality of life & Music evokes life ”



Physical Education

“ Healthy lifestyle through our weekly jogging sessions & confidence through exposure to a variety of sports ”



Character & Citizenship Education

“ Character Education develops students’ intrinsic motivation to learn (performance character) & to do the right thing (moral character) ”

Within the Classroom

OUR LEARNING EXPERIENCE

Talent Development

Transforming your strengths into talents.

The Cedar Talent Development Programme provides opportunities to help Cedar Talents acquire core skills and values, develop their potential to the fullest, and grow into outstanding leaders. As part of the programme, our school partners with selected organizations to coordinate a range of workshops and activities throughout the year to cater to the needs of our Cedar Talents. Our unique CEDAR approach develops our students by:

- C: Connecting them to a community of like-minded peers
- E: Enriching and broadening their perspectives through a series of carefully curated activities
- D: Deepening their understanding in an area of interest through projects and research opportunities
- A: Accelerating their growth by encouraging them to go beyond their comfort zone through participation in competitions
- R: Refining their self-presentation skills in preparation for scholarship applications.

Through this journey, we hope that every Cedar Talent will be stretched and inspired to chart her own path of excellence.



Research & Electives

Research and Elective Programmes aim to equip students with 21st Century Competencies: Critical Thinking, Information Literacy and Communication Skills, so that they can become self-directed learners. The research programme taps on the students' passion for learning by providing them with opportunities to expand their knowledge

base, increase their understanding and hone their thought processes. Electives are offered for Cedarians to chart their own learning by choosing from a variety of electives offered such as drones, board games, coding, drama, dance and many more!

Outside the Classroom

OUR LEARNING EXPERIENCE

Overseas Opportunities

Meaningful collaborations with our overseas partner schools offer Cedarians opportunities to learn beyond the confines of Singapore so that meaningful global connections can be

fostered. Cedarians will acquire greater social awareness and develop into discerning individuals who are gracious global citizens.



Outside the Classroom

OUR LEARNING EXPERIENCE



Beyond Classroom Learning

Beyond Classroom Learning (BCL) are days set aside for the whole school to engage in learning beyond the textbook. Learning journeys are planned to expose students to new

environment and workshops are arranged for students to acquire new skills.



The Social Innovation Learning Space is where Cedarians can learn about the innovative practices of various disciplines and how these practices are benefiting the different groups in society. The space is both a visual reminder and a physical space that encourages collaborative thinking and planning work.



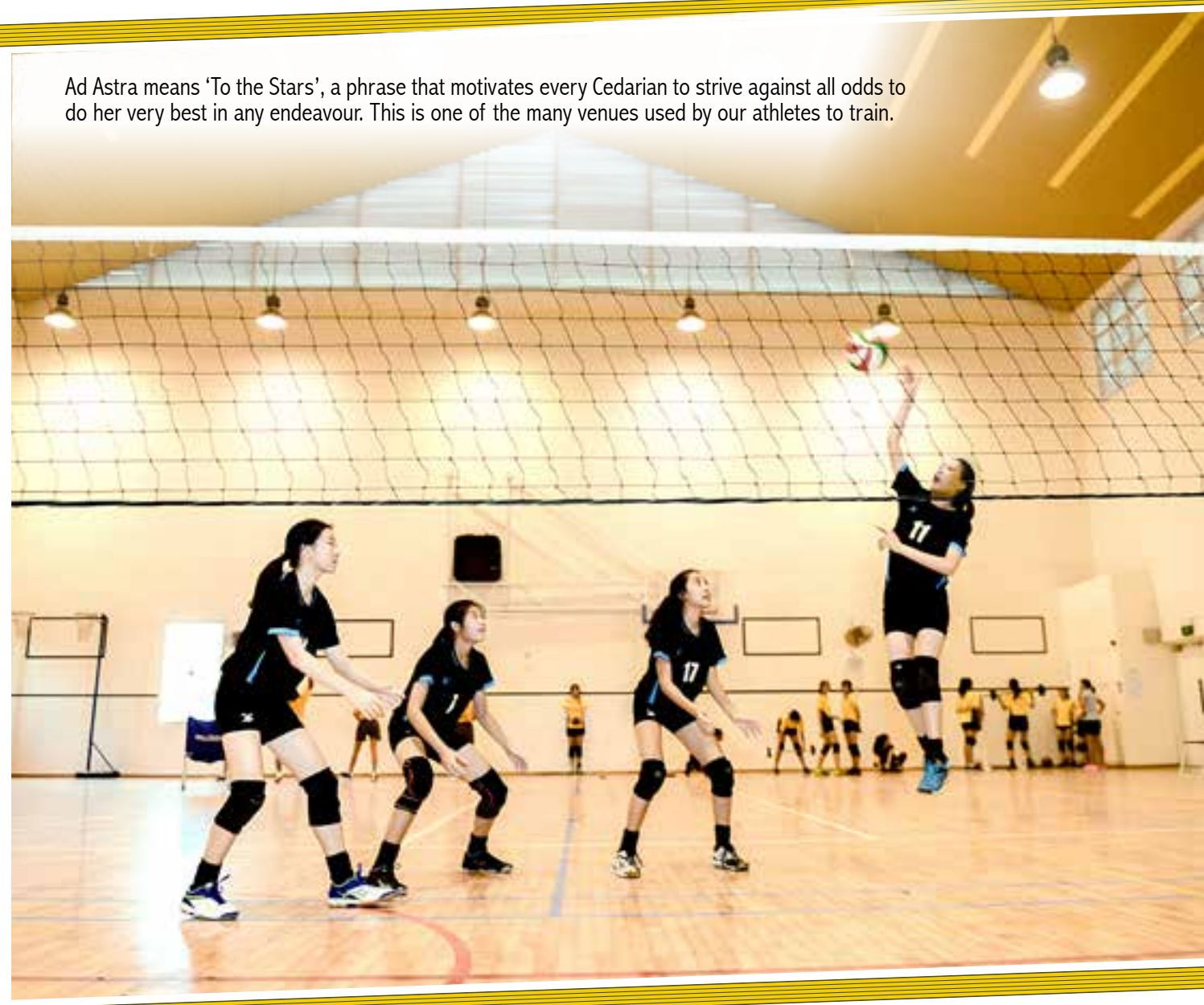
Wordspace is our school library. Aply named, Wordspace is where rich discussions take place. The Cedarian minds are enriched while reading about different societies and cultures, thus gaining knowledge and sparking interest.

Flexible Learning Spaces

OUR LEARNING EXPERIENCE



The Plush Auditorium is a place where Cedarians learn beyond their subject boundaries. A place where open minds are moulded and worldviews are formed, discovering about the latest development in Singapore, the region and the world. A place where talents are being showcased and celebrated.



Ad Astra means 'To the Stars', a phrase that motivates every Cedarian to strive against all odds to do her very best in any endeavour. This is one of the many venues used by our athletes to train.

Flexible Learning Spaces

OUR LEARNING EXPERIENCE

1. Basketball 2. Netball 3. Badminton 4. Track & Field 5. Football 6. Volleyball 7. Table Tennis



Diverse CCAs

OUR CO-CURRICULAR EXPERIENCE

1. Choir 2. Modern Dance 3. ELDDS 4. Malay Cultural Society 5. Indian Cultural Society 6. Chinese Cultural Society 7. Handbell Ensemble 8. Guzheng Ensemble 9. Symphonic Band



1.



2.



3.



4.



5.



6.



7.



8.



9.

1. National Cadet Corps 2. National Police Cadet Corps 3. Girl Guides 4. Red Cross Youth



1.



2.



3.



4.

Diverse CCAs

OUR CO-CURRICULAR EXPERIENCE

Leadership opportunities are provided at multiple junctures of your education journey for Cedarians seeking to create an ideal environment for the school community. Programmes and support structures are emphasised in each of these platforms to nurture your leadership and character development in these 5 boards -

Cedar Prefectorial Board, Peer Support Board, Monitress Council, Sports and Health Leaders and CCA Leaders



Leaders of Character

OUR CO-CURRICULAR EXPERIENCE



Values-In-Action (VIA)

Cedarians use Design Thinking to study the needs of the society and come up with social innovation projects and serve the society with an open heart. They work in groups of 4 or 5 students within their classes to organise and participate in student-initiated community projects. They carry out projects like saving the environment, working with

abused animals, helping out at elderly homes or giving tuition and teaching kids about life values. These programmes challenge students to initiate their own projects that involve volunteering with an organisation of their choice, identifying a social issue and coming up with a sustainable and creative solution to solve the social issue identified.

Community Based Learning

Education & Career Guidance (ECG)

In response to the national initiative on SkillsFuture, Cedar provides opportunities to our students to explore their careers options by organising customised talks, exhibitions, learning journeys to industries and work experience, based on students' interests and personalities. The school also

has an in-house ECG counsellor who comes in once a week to carry out individual or small group career coaching. Additional to these, the IP4 students go for volunteering or internship at an organisation of their choice during their GAP Month.



GAP Month

Students can choose to apply for an internship or to volunteer at a Voluntary Welfare Organisation. The programme is an opportunity for students to broaden their personal experiences and learn beyond the school environment in an area of their interest. It is also a platform for them to

take stock of their lives after completing their secondary school education. Through this programme, students will strengthen their life skills such as communications and collaboration as well as acquire a deeper understanding of the 21st century work environment.

OUR CO-CURRICULAR EXPERIENCE

Centre for Social Innovation

The Centre for Social Innovation was launched at the 60th Anniversary Dinner of Cedar Girls' Secondary School in 2017. It is set up to be a nexus for social innovation, to inspire, create and share practices that will instill a mindset and disposition towards innovative practices for social causes.

The school's core social innovation platforms (e.g. Project Work, Imagineering and VIA) focus on building up

the competency levels of students in Design Thinking. In addition, Cedar provides incubating spaces to enable the students to connect, collaborate and co-create solutions with one another. This allows students to apply their knowledge and work alongside industry experts to bring their proposed user-centric ideas to reality.



Social Innovation Award

The Cedar Social Innovation Award seeks to recognise students who have successfully developed and implemented novel solutions that have significant impact in meeting the needs of the community. Up to 6 awards are presented to students who have either worked individually, or in groups for social innovation projects.



External Partnerships

Cedar prides itself as a school that offers authentic opportunities for students to practise social innovation. This is made possible with the partnerships established with various institutes of higher education (e.g. Victoria Cedar Alliance, SMU, SUTD), industry partners (e.g. Design Singapore, NEA, ActiveSG) and VWOs.

Innovators with Empathy

OUR CENTRE FOR SOCIAL INNOVATION



Peer Support

From your classmates in class, to your CCA mates, outside the classroom, you will find the Cedarian community one that is inclusive and supportive. A buddy, mentor and friend is always around.

Parent Support Group (PSG)

At Cedar Girls', we are privileged to have very dedicated parents who provide support through multiple platforms. From parent-child bonding activities to parenting workshops, our parents are committed to helping Cedarians at every stage of their secondary school life.



Student-Teacher Support

The teachers in Cedar are highly valued by their students for their intellect, compassion and dedication. Here at Cedar, we place emphasis on providing holistic education and support for our students is our priority.



Cedar Alumni

Working closely with our alumni, networking and interaction opportunities between past and current members of the school are maintained. Cedar leverages on our alumni for support especially in career guidance and mentorship of our students. The Cedar Alumni is dedicated to fostering ties between fellow Cedarians. The Cedar Alumni aims to encourage a life-long relationship between former Cedarians and Cedar. It provides a platform for bonding and networking among members by promoting friendship and a spirit of pride, loyalty and love for our Alma Mater. The Cedar Alumni is always committed to supporting and gracing all major school events. They also take pride in giving out the annual Alumni Book Prize Award to affirm the achievements of students.



Victoria- Cedar Alliance (VCA) Integrated Programme (IP) Philosophy of Education

The VCA IP curriculum is future-oriented and it encourages students to respect ideas, pursue excellence and celebrate discoveries. The VCA IP demands students' full participation so that individuals may develop their personal voice and identity and stretch their potential.

The VCA IP expects students to take strong ownership of their learning and to seek and create opportunities for their education so that, in the process, students may develop a passion for knowledge and equip themselves with the essential skills and intellectual habits of a lifelong learner.

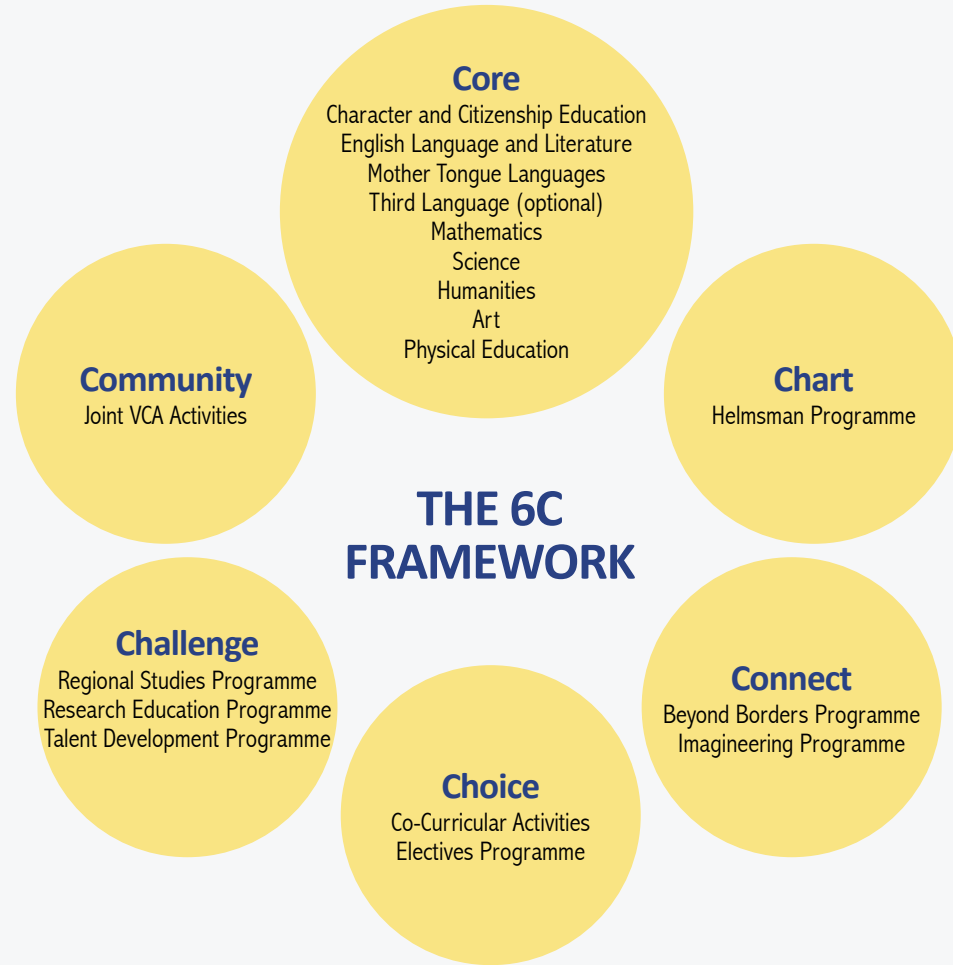
Education at the VCA IP empowers students to challenge and to lead. The VCA IP requires students to assume responsibility for personal actions and to exercise intellectual and moral courage. The scholarship and collegiality it fosters in students should lead them, later on in life, to promote understanding between people and to strive for the betterment of their country and the world.

OUR VICTORIA-CEDAR ALLIANCE

Core Curriculum

The core curriculum develops in VCA IP students competence in three areas: knowledge and understanding, skills and processes, and values and attitudes. Students are purposefully engaged in lessons in order to develop and deepen their understanding of the concept or topic. Rather than seeing a discipline in terms of discrete components of knowledge, this learning approach aims to help students make connections between disciplines and form bridges between different ideas and issues, as well as relate the classroom context to the real world.

VCA IP students drive their own learning. They are encouraged to delve deeper into issues and collaborate with other learners in the same way that professionals in the discipline would, for example, investigating a problem or situation in the way a scientist or sociologist would see it. This sets the stage for students to discover and create new knowledge, and strive for the betterment of their country and the world.



Helmsman Programme

Complementing the VCA IP's drive for academic excellence, the Helmsman Programme helps students chart their lives and brings out their full potential as leaders, transforming them into mature, well-balanced young people who possess sound judgment amidst ambiguity and the capacity to face challenges in a complex world. Through strengthening our students' character from within, students will have a deepened sense of belonging, commitment and responsibility towards self, family, community, nation and the world.

Years 1 & 2: Personal and Team Leadership

Students start on their journey to achieve personal mastery through the use of personality assessment tools. There will be various opportunities for them to apply their skills and knowledge to enable them to develop personal effectiveness. They will be taught to take responsibility for their actions. In

the process, they will learn to experiment, take risks and view challenges as an opportunity for innovation.

Years 3 & 4: Organisational Leadership

Students enhance their understanding of human behaviour and appreciation of social dynamics through authentic learning opportunities. They will be able to inspire others to strive towards a common goal and facilitate the process of teamwork.

Years 5 & 6: Community Leadership

Students strengthen their personal voice to become advocates and leaders in their chosen fields. They will have the drive and ability to be social innovators, championing the vision and direction for growth to make a difference in the community.



Imagineering Programme

A signature programme of the VCA IP, the Imagineering Programme aims to nurture social innovators. It is the main platform through which students' innovative capacity is developed and honed to provide them with the vital skills they need to create breakthrough solutions to real problems in a fast-changing world.

Using Design Thinking as the approach, the Imagineering Programme helps students gain a deeper understanding of social issues and develop empathy and a desire to impact the community positively. It equips them with the necessary skills and knowledge so that they can design innovative solutions to improve the lives of others.

Years 1 & 2

Students develop basic skills and attributes in Design Thinking and apply them to classroom-based and school-based issues.

Years 3 & 4

Working in partnership with Singapore University of Technology and Design (SUTD) and South-East Community Development Council (South-East CDC), students deepen their mastery of Design Thinking tools through engagement with real issues in society. In Year 4, students are encouraged to work on their own Social Innovation project.

Years 5 & 6

Students further hone their Design Thinking skills and knowledge by serving as peer leaders during Project Work lessons. Students are encouraged to initiate Values-in-Action projects to benefit the community around them.

Electives

A key belief that underpins the VCA IP is that students should be given the time and space to pursue knowledge and skills outside the requirements of the formal curriculum. The Electives programme is put in place to provide the element of diverse and broad-based learning in our students'

education. The programme is important in supporting the development of the Passionate Learners. Students choose the electives according to their interests. It inspires the students to pursue their own passion by empowering them with the ability to exercise choices in their own learning.

Social Studies Education

Social Studies Education in the VCA IP aims to develop students into informed, concerned and participative citizens, competent in decision-making, with an impassioned spirit to contribute responsibly to the society and world they live in. This is done through examining authentic issues that are of concern to our society and the world we live in. Students attain knowledge and understanding of these issues, develop critical and reflective thinking skills, and appreciate multiple perspectives. In addition, we seek to develop in our students a deeper understanding of the values that define the Singapore society. We aim to nurture dispositions that will inspire them to show concern for the society and the world they live in, while demonstrating empathy for others.

Research Education

In the VCA, we tap on the students' passion for learning by providing them with platforms and opportunities to expand their understanding and thought processes through a rigorous Research Education curriculum. Students are able to explore and experiment as they engage with the demands of research work. This allows them to develop their intellectual traits, knowledge and skills necessary for the workplace of the future.

Apart from deepening students' interest and passion in learning, research is a viable and beneficial way to challenge and stretch high-ability students. It adds an additional dimension in terms of breadth to the IP experience. In addition, research enables students to make connections between disciplines and empowers students to apply their learning to real-life issues.



Joint VCA Activities

The Victoria-Cedar Alliance (VCA) believes strongly in providing opportunities for students from the three schools to come together. These common programmes and activities provide unique opportunities for our students work on projects together and learn from one another while bringing with them different skills, talents and experiences from their respective schools. Through these activities, students from the three schools develop the communication skills needed to reach out and impact those around them. They also learn

to relate to others and work effectively in teams, developing a shared sense of the VCA identity, community and purpose in the process.

Besides ongoing academic and CCA collaborations, joint VCA student activities include National Day Celebrations, the Year 1 VCA Orientation, and the Cyberwellness Student Ambassador Programme.

Victoria Junior College: Nurturing Visionary Leaders

Victoria Junior College is well known for its vibrant school culture, unflagging college spirit and strong camaraderie forged through a common identity and a multitude of shared experiences. Being Victorian makes us one, but there is nothing common about the myriad of subject offerings, activities and experiences you can look forward to here. While Victorians boast of strong academic performances and possess intellectual rigour, they are also encouraged to go beyond the ordinary and pursue new challenges. As a Victorian, you can expect to be engaged in learning that develops your talent, character and leadership, and, just as importantly, you will forge strong friendships and create memories that will last beyond your school years.

Translate vision into reality – you can do it all, here at Victoria Junior College.

Mission

To ignite the imagination of Victorians to create a future with conviction, courage and compassion

Vision

LiVe like a Victorian

Legendary Spirit

Learners who

- dare to dream and do
- pursue excellence in different arenas
- seek to leave a positive legacy for others

Visionary Leader

Leaders who

- have the foresight and moral courage to do things right and do the right thing
- are purposeful and passionate
- shape a future that others would want to live in

Extraordinary Service

People who

- serve with their heads, hearts and hands for the good of others
- unleash the potential of those we serve to transform their lives
- reach out and inspire others to do likewise

Values

Camaraderie

Excellence with Integrity

Innovation with Passion and Purpose

Leaders in the Making

The college provides a progressive and holistic curriculum to develop future-ready learners committed to excellence. Victorians not only excel academically, but also possess the skills, attitudes and values essential for the pursuit of excellence in different arenas. They seek to leave a positive legacy. VIC offers a myriad of programmes that allow students to develop their leadership potential and to pursue their interests. Whether you are in the Arts or Science stream, there is something for everyone.

The Humanities Programme

VIC has been offering the Humanities Programme for more than thirty years. Beyond their studies, Humanities scholars are always attuned to the latest discoveries, current social issues, and trends in popular culture. They discover rich cultural traditions through exploration of the local community and an inter-disciplinary overseas enrichment programme in their first year. Scholars of the programme go on to graduate with a keener understanding of the world through a thorough exploration of their subjects and their penchant for greater depth of thought.

Regional Studies Programme

VIC has offered this programme since 2013. Regional Studies scholars are conversant in Malay Language or Bahasa Indonesia. They have a deep understanding of culture and contemporary development of the region.

Theatre Studies and Drama Programme

VIC has the most established Theatre Studies and Drama (TSD) programme in Singapore. TSD students have an open mind and are reflective individuals who demonstrate perseverance. They conduct their own research

independently and select thought-provoking material for monologues, duologues and group performances. Students with an eye for designing sets and costumes may also choose to pursue this interest as one of their examination components.

H3 NUS-A*STAR-VIC Science Research

Students in this exclusive H3 programme undertake an individual investigative study under the guidance of VIC teachers and the mentorship of research practitioners from NUS and Research Institutes. Intellectually rigorous and mentally demanding, the investigative study allows students to engage in the intricacies of scientific research that go on in universities and industries. Here in VIC, many of our student-scientists are poised to become leaders in research. VIC additionally houses the East Zone Centre of Excellence for Science and Technology, providing our students with access to high-end equipment and the vibrant exchange and development of scientific ideas.

Leaders of the Pack

VIC students are university-bound and a great number of Victorians from batches past have gone on to read subjects at prestigious overseas universities such as Harvard, Princeton, Stanford, Yale, Cambridge, Oxford, Imperial College, London School of Economics and University College London. We have, in our midst, numerous Victorians who have successfully gained admission into Medicine, Law, and the University Scholars Programme.

Scholars

As leaders of the pack, numerous Victorians have been awarded scholarships that are both valued and established, including bond-free scholarships such as the prestigious

Loke Cheng Kim Scholarship and the Jardine Scholarship. VIC also has a proud history of students who have been awarded scholarships that have opened the door to fulfilling and meaningful careers for Victorians. These include scholarships from the Public Service Commission, Ministry of Health, Ministry of Education, Singapore Armed Forces, Singapore Police Force, A*STAR, National University of Singapore, Nanyang Technological University, Singapore Management University and Singapore University of Technology and Design.

Talent Development Programme

Victorians keen on applying for undergraduate scholarships to study at local or overseas universities, and who have a strong academic record and suitable personal qualities can apply to join Project EdVantage, our in-house scholarship programme. A teacher-mentor will be assigned to provide students in this programme close support and guidance as they go through their JC2 year. Students are also exposed to resume writing skills and go through mock interviews to prepare them for the real thing.

Leaders in their Field

Leadership

The VIC Students' Council provides excellent opportunities for students to hone their leadership potential and showcase their personal strengths. Besides listening to and acting on the needs of Victorians, the council is the college's indomitable voice of support. The student leaders, through organising college-wide events, inspire a shared vision for the college while leading everyone towards a united purpose.

Sports

Victorians hit the courts with the same intensity they bring to their books. Over one-third of the college takes part in one sport or another. VIC is well-known as a sports powerhouse among the junior colleges. Our students excel in the national sports championships, particularly in our niche sports of Cross Country, Football, Hockey, Sailing, Track and Field, Volleyball and Wushu.

Performing Arts

Our über-cool arts scene comprises multiple award-winning performance, instrumental and theatrical groups like the Dance Club, Chinese Orchestra, Guitar Ensemble, Symphonic Band, String Ensemble, Harmonica Band, English and Chinese Drama, Piano Ensemble and Indian Cultural Society. Our college has performed consistently well at the biennial Singapore Youth Festival (SYF) competitions, with the Choir achieving international recognition as well.

Clubs and Societies

VIC is a constant hive of activity. Victorians demonstrate great diversity in their areas of interest. Beyond sports and the performing arts, there is a vast array of clubs and societies that they can participate in. Victorians take these passions to a higher level and regularly emerge victorious in a plethora of competitions and events.

LOCATION MAP



Driving Directions

1. From Upper Serangoon Road, turn into Wan Tho Avenue.
2. From Upper Aljunied Road, turn into Lichi Avenue and then turn right into Willow Avenue.
2. From MacPerson Road, turn into Jalan Wangi, turn right to Angsana Avenue and turn right to Willow Avenue

Public Transport

Bus Service: 100, 135, 155
Nearest MRT Station: Potong Pasir



Cedar Girls' Secondary School



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